#### Vision, Mission, and Core Values

At Jackson Public Schools, we prepare scholars to achieve globally, to contribute locally, and to be fulfilled individually.

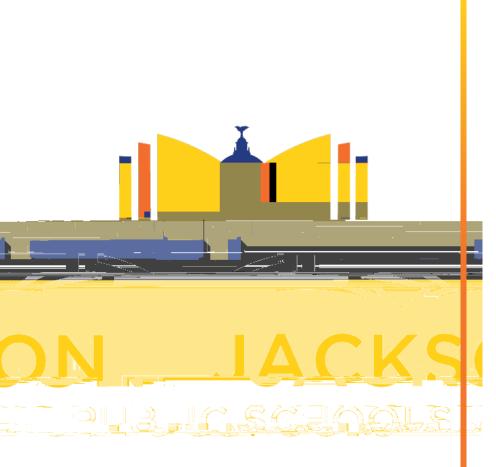
At Jackson Public Schools, we develop scholars through world-class learning experiences to attain an exceptional knowledge base, critical and relevant skill sets, and the necessary dispositions for great success

#### **Session Goals**

• Provide an overview of the District's SY 2022 MAAP Data o Discuss proficiency and growth levels



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# 569 = C

## **ELA/ENGLISH**



	Growth cannot be determined due to the disruption t assessment in 2021 caused by the pandemic.				
		2018	2019	2021	2022
PROFICIENCY		24.7	27.1	18.3	27.2
	STATE	39.8	41.8	35.0	41.9
GROWTH ALL STUDENTS		51.4	49.3	NA 🗖	57.0
	STATE	60.6	58.8	NA	62.1
GROWTH LOW 25%		61.0	55.8	NA -	60.3
	STATE	61.4	56.2	NA	56.6

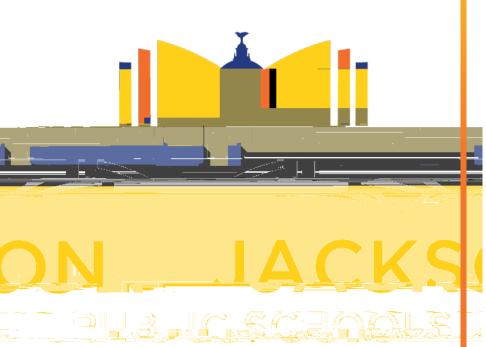
## PROFICIENCY

		2018	2019	2021	2022
SCIENCE		40.7	32.5	20.4	33.2
	STATE	64.5	56.2	49.6	55.9
U.S. HISTORY		30.8	33.1	23.0	48.3
	S64.5				



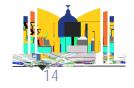
# OTHER ACCOUNTABILITY

		2018	2019	2021	2022
GRADUATION RATES		71.0	74.2	78.8	84.6
	STATE	83.0	84.0	87.7	88.4
ACCELERATION		31.7	<b>53.9</b>	49.3	54.6
	STATE	58.2	65.9	65.7	73.2
COLLEGE/CAREER READINESS		17.5	15.8	15.5	19.0
	STATE	38.1	37.4	34.3	42.9



#### District Accountability Rating and Next Steps

- Review district and schools' goals based on 2022 MAAP data
  - Continue setting teacher, student, and school-wide goals
- Review multiple data points to determine strengths and opportunities for growth by grade level, subject, teacher, and student
- Continue to analyze subgroup data to identify groups of students that need



### ROAD MAP TO "B" – NEXT STEPS

- Review and plan professional develop around writing data school and standards
  - Plan for development of ideas and organization
  - District-wide a mode of writing each term
- Promote the use of district and state resources
- Conduct a rootcause analysis and intense training for low performing schools

